

# Richmond Community Schools

35276 Division \* Richmond, Michigan 48062 \* (586) 727-3565 \* [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us)

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**Richmond Middle School**  
35250 Division  
Richmond, Michigan 48062  
Keith Bartels, Principal

**Richmond High School**  
35320 Division  
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Deborah Michon, Principal

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## 2015-16 School Annual Education Report (AER) Cover Letter

Friday, March 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Richmond Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Bartels for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.richmond.k12.mi.us>, or you may review a copy in the main office at your child's school.

At Richmond Middle School when studying the data from the M-Step and the combined report from the mischooldata website we have discovered a need for continued interventions the area of mathematics. We have concluded five days of consultation from a Macomb Intermediate School District mathematics consultant. We have also undertaken a school-wide science curriculum alignment looking to implement the changes in the 2016-17 school year.

State law requires that we also report additional information.

1. Students are assigned to our school by the school boundaries. Their classes are assigned through our data system taking into consideration the recommendation of teachers, parents, and student needs. Sixth, Seventh, and eighth graders prioritize the specials they would like to take. With the counselor and principal, classes are scheduled to help as many students get their top choice as possible depending on space availability.
2. We have identified five academic goals for the 2015-2016 school year. Our teachers have been working on data to help our students gain the support they need. In the coming year we have maintained our intervention class to support students in language arts and mathematics.
  - a. **Goal 1 Writing (Increase writing achievement):** As measured by the NWEA Language Usage testing our goal is for our students to increase their proficiency by 3% each year for seven years to be 85%. To be proficient by working toward this

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goal, teachers will require one content area writing assignment per quarter using our building created writing rubric. We will continue our 1.5 hour 5<sup>th</sup> grade block as well as our 6<sup>th</sup> grade literacy classes. We have two school-wide initiatives, sustained silent reading and article of the week writing activity. Teachers will continue to use the MISD Genre Units and common assessments.

- b. **Goal 2 Reading Comprehension:** Students will have an overall proficiency rate of 85% in the next seven years. Our proficiency goal is to have a gain of 4% each year over the next seven years. The percentage goal of all students proficient on the M-Step in Reading is to increase from 59% (Spring 2015) to 63% (Spring 2016). Our teachers have been trained in the MISD Reading Apprentice program to increase comprehension. We will continue a hour and a half language arts block in 5<sup>th</sup> grade, adding this year our 6<sup>th</sup> grade ELA Enrichment Classes, along with our school-wide sustained silent reading and article of the week programs. 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade teachers will use the Scholastics Reading Counts program. We will also continue with our ACRI comprehension support classes.
  - c. **Goal 3 Mathematics:** Assessment results for all students will improve 9% each year, with the goal of 85% at the end of 7 years. Our teachers will continue to attend the MISD Mathematics Series, We will have mathematics enrichment intervention classes for 7<sup>th</sup> and 8<sup>th</sup> grade students. 5<sup>th</sup> grade will have a hour and half block for mathematics and 6<sup>th</sup> grade will continue to have an enrichment class. Teachers will continue to use common assessments and NWEA testing to analyze data.
  - d. **Goal 4 Social Studies:** Social Studies is a new goal for us this year. Students will have an overall proficiency rate of 85% in the next seven years. Our proficiency expectations will be a gain of 9% each year over the next seven years in grade 5 and increase 7.5% each year over the next seven years in grade 8. Our Social Studies teachers will be trained by the MISD with the Social Studies Curriculum. The teachers will continue to use common assessments and will continue to be a part of our school-wide sustained silent reading and article of the week programs.
  - e. **Goal 5 Science:** Students will improve in the areas of Life Science, Physical Science, and Earth Science. Over the course of a year our goal is for our students to improve by 9% points. Teachers will be trained by the MISD with curriculum changes with Next Generation Science Standards.
3. Special education students with highly specialized needs may be served in programs operated by the Macomb Intermediate School District (MISD) and/or other local schools within Macomb County.
- a. These students are educated at MISD schools including: Glen Peters School, Bozymowski Center, Lutz School for Work Experience, Maple Lane Elementary, Rockwell Middle School and Neil Reid High School.
  - b. In addition, several students received services through the Macomb Infant Preschool Program (MIPPS) hosted by the MISD.

4. A copy of the core curriculum is available at our website at <http://www.richmond.k12.mi.us>. Copies can be printed for you in the school office if you do not have access to a computer.
- a. Richmond Community School is currently using the Michigan Grade Level Content Expectations as the written curriculum with no variances to the state's model. English/Language Arts and Mathematics will be using the Michigan Adopted Common Core Curriculum.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**NWEA 14-15 % At or Above the National Norm**

Reading			
	14-15 Fall	14-15 Winter	14-15 Spring
Fifth	5	5	5
	32	40	46
Sixth	6	6	6
	39	49	53
Seventh	7	7	7
	54	60	60
Eighth	8	8	8
	47	56	61

Mathematics			
	14-15 Fall	14-15 Winter	14-15 Spring
Fifth	5	5	5
	23	27	32
Sixth	6	6	6
	32	26	42
Seventh	7	7	7
	56	46	56
Eighth	8	8	8
	45	34	36

	Language		
	14-15 Fall	14-15 Winter	14-15 Spring
Fifth	5	5	5
	43	43	39
Sixth	6	6	6
	43	55	52
Seventh	7	7	7
	64	61	62
Eighth	8	8	8
	60	65	67

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. 2014-2015 School Year: 454 72%
- b. 2015-2016 School Year: 438 70%

At Richmond Middle School, we are continuing to work toward high achievement. We appreciate the support of our parents and community members in this process. Education truly is a shared responsibility. As we work together, the students will be supported and continue toward success.

Sincerely,

Keith Bartels

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